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Elementary Teachers' Insights about Global Citizenship Education in Pakistan: From Policy to Practice

Saba Hanif¹, Saeed Ullah^{*2}, Sadaf Sultan³, Atiq Ur Rahman⁴ and Muhammad Sajjad Malik⁵

^{1,2,5}*University of Education, Lahore, Pakistan*

³*Lahore College for Women University, Lahore, Pakistan*

⁴*University of Engineering and Technology, Lahore*

¹ORCID: 0000-0002-2552-5693

²ORCID: <https://orcid.org/0000-0002-7019-3245>

⁴ORCID: <https://orcid.org/0000-0003-2085-4110>

E-mail: ¹<saba.hanif@ue.edu.pk>, ²<saeedullah@ue.edu.pk>, ³<drsadaflcwu@gmail.com>,
⁴<dratiq@uet.edu.pk>, ⁵<muhammad.sajjad@ue.edu.pk>

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ABSTRACT The present study explored the knowledge, beliefs and pedagogical practices of elementary school teachers regarding global citizenship education in Pakistani Single National Curriculum. The study is qualitative and semi-structured interviews were conducted with 30 elementary school teachers. A purposive sampling strategy with maximum variation was employed to capture diverse perspectives across schools. The data were analysed using thematic analysis. According to findings, the elementary teachers in Pakistan have displayed insufficient understanding of the concepts of global citizenship. There is a significant deficiency in professional training that would aid in the effective integration of global citizenship concepts among elementary school teachers.